	Theme/ Grade	K-1	2	3	4	5	6	7	8+
Reading	Details	Ask and answer who, what, where, when, how, and why to demonstrate understanding of a variety of text. Determine a central message of main idea in a variety of text.		Draw conclusions and make inferences.	Recognize dialogue and create quotes.	Recognize and create dialogue and create quotes.		quotes.	
		Identify character traits, setting, main idea, supporting details of major events in a variety of text.				Describe the relationship between character traits, setting, main idea, supporting details of major events in a variety of text.			
	Structure	Ask questions about unknown words in a variety of text.			d figurative language.	Distinguish literal and figurative language from a variety of text.			
		Determine cause and effect.				Determine cause and effect in a variety of text.			
		Determine the meaning of unknown words or phrases general academic and domain specific context.				Determine the meaning of unknown words or phrases general academic and domain specific context.			
		Identify who a speaker is.	Acknowledge point of view.	Discuss personal point of view.	Compare and contrast one or more points of view.	Describe how one or more points of view influence a variety of text.	Describe a narrator's point of view.	Compare and contrast one or more points of view within a given text.	Describe irony in a given text.
		Compare and contrast details from a variety of text.				Compare and contrast details from a variety of text.			
	Integration _	Use graphic representations to acquire information.				Analyze how multimedia contributes to a variety of text. Evaluate different			Evaluate different mediums.
		Compare and contrast a variety of text.				Compare and contrast a variety of text.			
Writing (lesson plan implementation)	Purpose	Draw, dictate and write for a variety of purposes.				Write for a variety of purposes.			
	Production _	Respond to feedback about writing.				Respond to feedback about writing.			
		Use a variety of methods to share writing.				Use a variety of methods to communicate writing.			
	Research	Write "how to" text.	Produce a report and write science observations.	Write an opinion that includes reasons.	Write an opinion that includes reasons and information.	Write an opinion with reasons and information about another point of view.	Write to persuade.		
		Participate in projects that require shared writing and shared research. Conduct short research p			Conduct short research projects.	Conduct research projects on created and given research topics.			
		Gather information from a variety of sources including experience to answer a question or express an opinion Take and categorize notes.			Take and categorize notes.	Use multiple print and digital sources including search terms effectively.			
Speaking	Communica- tion	Collaborate with and comprehend others.				Collaborate with and comprehend others.			
	Share	Present your ideas to others.				Present your ideas to others.			
Listening	Comprehen- sion	Engage in active listening.				Engage in active listening.			